



Colonial Publishing Co.

Publishing Media about God & Country

Taylor E. Hoynes, Jr.

www.colonialpublishingco.com

email: info@colonialpublishingco.com

Communism~Nazism~Liberalism a/k/a Progressivism, Socialism By Taylor E. Hoynes, Jr. ©2015

What Is The Difference Between Liberalism Progressivism And Socialism?

One starts with a “P” and the other starts with a “S”.

They both believe and embrace collectivism over individualism

Individualism Vs. Collectivism

“It was once said that socialists’ desire to control society correlates directly to their contempt for individuals. The collectivist (progressive/socialist) believes that people are too stupid to take care of themselves and that they must be told what is best for them — creating what is known as the ‘nanny state’.

Or at least this is the ideological explanation.”

Author Unknown

Democracy

“Remember democracy never lasts long. It soon wastes, exhausts, and murders itself.

There never was a democracy yet that did not commit suicide.”

John Adams 1814 — letter to John Taylor

“[D]emocracy will soon degenerate into an anarchy, such an anarchy that every man will do what is right in his own eyes and no man’s life or property or reputation or liberty will be secure,

and every one of these will soon mould itself into a system of subordination of all the moral virtues and intellectual abilities, all the powers of wealth, beauty, wit and science, to the wanton pleasures, the capricious will, and the execrable cruelty of one or a very few.”

John Adams, Second President, *An Essay on Man’s Lust for Power* 1763

Similarities Between Communism, Nazism And Liberalism **[a/k/a Progressivism, Socialism]**

	<u>Communist</u> Manifesto	<u>Nazi</u> Party Platform	Analysis RE Liberalism
1	"Abolition of property in land and application of all rents of land to public purposes."	"We demand an agrarian (<i>agricultural land</i>) reform in accordance with our national requirements, and the enactment of a law to expropriate the owners without compensation of any land needed for the common purpose. The abolition of ground rents, and the prohibition of all speculation in land."	The stripping away of land from private owners. <u>Liberalism</u> today demands "eminent domain" on property.
2	"A heavy progressive or graduated income tax."	"We demand the nationalization of all trusts...profit-sharing in large industries...a generous increase in old-age pensions...by providing maternity welfare centers, by prohibiting juvenile labor...and the creation of a national (folk) army."	The points raised in the <u>Nazi</u> platform demand an increase in taxes to support them. Liberalism today demands heavy progressive and graduated income taxes.
3	"Abolition of all rights of inheritance."	"That all unearned income, and all income that does not arise from work, be abolished."	Liberalism today demands a "death tax" on anyone inheriting an estate.
4	"Confiscation of the property of all emigrants and rebels."	"We demand that all non-Germans who have entered Germany since August 2, 1914, shall be compelled to leave the Reich immediately."	The Nuremburg Laws of 1934 allowed Germany to take Jewish property.
5	"Centralisation of credit in the hands of the state, by means of a national bank with State capital and an exclusive monopoly."	"We demand the nationalization of all trusts."	Central control of the financial system. [<i>i.e. Federal Reserve Bank</i>]
6	"Centralisation of the means of communication and transport in the hands of the State."	"We demand that there be a legal campaign against those who propagate deliberate political lies and disseminate them through the press...editors and their assistants on newspapers published in the German language shall be German citizens...Non-German newspapers shall only be published with the express permission of the State...the punishment for transgressing this law be the immediate suppression of the newspaper..."	Central control of the press. Liberals today demand control or suppression of talk radio and Fox News.
7	"Free education for all children in public schools. Abolition of children's factory labour in its present form. Combination of education with industrial production, &c, &c."	"In order to make it possible for every capable and industrious German to obtain higher education, and thus the opportunity to reach into positions of leadership, the State must assume the responsibility of organizing thoroughly the entire cultural system of the people."	Central control of education, with an emphasis on doing things their way. Liberals today are doing things <i>their way</i> in our schools.

	<p>The curricula of all educational establishments shall be adapted to practical life. The conception of the State Idea (science of citizenship) must be taught in the schools from the very beginning. We demand that specially talented children of poor parents, whatever their station or occupation, be educated at the expense of the State. "</p>	<p>[i.e. Common Core, teaching socialism and humanism etc.]</p>
--	--	---

[Evolutionist](#) and [atheist Richard Dawkins](#) stated in an interview: "What's to prevent us from saying Hitler wasn't right? I mean, that is a genuinely difficult question."^[21] The interviewer wrote, regarding the Hitler comment, "I was stupefied. He had readily conceded that his own [philosophical](#) position did not offer a rational basis for moral judgments. His intellectual honesty was refreshing, if somewhat disturbing on this point."^[22]

#####

Second Amendment Gun Control:

"In 1928, Germany enacted its Gesetz uber Schusswaffen und Munition (Law on Firearms and Ammunition), which required firearms and ammunition acquisition permits and record keeping for all transactions. Through this legislation, the police acquired knowledge of all firearm owners, which was used to the Nazis' advantage when they took power in 1933.

"This year will go down in history. For the first time, a civilized nation has full gun registration. Our streets will be safer, our police more efficient, and the world will follow our lead into the future!"

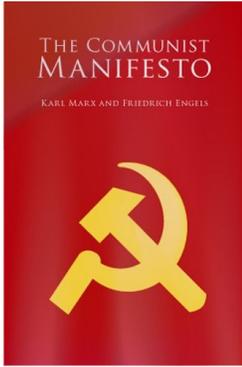
Adolph Hitler, 1935, on The Weapons Act of Nazi Germany

The Nazi Waffengesetz (Weapons Law) of 1938, signed by Adolph Hitler, built upon the previous registration systems and strictly regulated handguns. ...

On the first day the Nazis occupied Czechoslovakia, they put up posters in every town ordering the inhabitants to surrender all firearms, *Including Hunting Guns*. The Penalty For Disobedience Was Death.

The Nazis were able to use local and central registration records of firearms owners and hunters to execute the decree. Lists of potential dissidents and other suspects were already prepared, and those persons disappeared immediately.

#####



“The Communist Manifesto” 1848

Author: Karl Marx and Friedrich Engels

“From each according to his abilities, to each according to his needs.”

Karl Marx

Ten Planks of Communism from Karl Marx

- 1. Abolition of property in land and application of all rents of land to public purposes.**
- 2. A heavy progressive or graduated income tax.**
- 3. Abolition of all right of inheritance.**
- 4. Confiscation of the property of all emigrants and rebels.**
- 5. Centralisation of credit in the hands of the State, by means of a national bank with State capital and an exclusive monopoly.**
- 6. Centralisation of the means of communication and transport in the hands of the State.**
- 7. Extension of factories and instruments of production owned by the State; the bringing into cultivation of waste-lands, and the improvement of the soil generally in accordance with a common plan.**
- 8. Equal liability of all to labour. Establishment of industrial armies, especially for agriculture.**
- 9. Combination of agriculture with manufacturing industries; gradual abolition of the distinction between town and country, by a more equable distribution of the population over the country.**
- 10. Free education for all children in public schools. Abolition of children's factory labour in its present form. Combination of education with industrial production, &c., &c.**

#####

Communist Socialist Dictators on Education



“Historians are the most powerful and dangerous members of any society. They must be watched carefully...

They can spoil everything.”

[Nikita Khrushchev](#) Fear of Democracy (Republic)

Leader of the Soviet Union



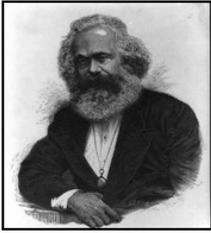
"Education is a weapon, whose effect depends on who holds it in his hands and at whom it is aimed."

Josef Stalin (1879-1953) Communist leader of the USSR"

“America is like a healthy body and its resistance is threefold: its patriotism, its morality and its spiritual life.

If we can undermine these three areas, America will collapse from within."

Josef Stalin



"The education of all children, from the moment that they can get along without a mother's care, shall be in state institutions at state expense."

Karl Marx (1818- 1883) Father of Communism, The Communist Manifesto



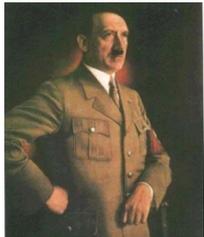
"Give me four years to teach the children and the seed I have sown will never be uprooted."

Vladimir Ilyich Lenin (1870 - 1924), First Leader of the Soviet Union

Indoctrination; Instruction, Programming, Propaganda, Training, Teaching: Cause to believe something: To teach somebody a belief, doctrine, or ideology thoroughly and systematically, with the goal of discouraging independent thought or the acceptance of other opinions. (Encarta Dictionary)

INDOCTRINATE: to instruct especially in fundamentals or rudiments (a basic principle or skill): teach: to imbue partisan sectarian (secular) opinion.

Merriam-Webster



"How fortunate for governments that the people they govern 'don't think'."

Adolph Hitler



The Founders on Education



"A primary object should be the education of our youth in the science of government. In a Republic, what species of knowledge can be equally important? And what duty more pressing... than...communicating it to those who are to be the future guardians of the liberties of the country?"

George Washington



"The good Education of Youth has been esteemed by wise Men in all Ages, as the surest Foundation of the Happiness both of private Families and of Commonwealths. Almost all Governments have therefore made it a principal Object of their Attention, to establish and endow with proper Revenues, such Seminaries of Learning, as might supply the succeeding Age with Men qualified to serve the Publick with Honour to themselves, and to their Country."

Benjamin Franklin, Proposals Relating to the Education of Youth in Pennsylvania, 1749





Thomas Jefferson

“I think by far the most important bill in our whole code is that for the diffusion of knowledge among the people.....”

Thomas Jefferson to George Wythe 1786

“Enlighten the people generally, and tyranny and oppressions of body and mind will vanish like evil spirits at the dawn of day . . .

I believe it [human condition] susceptible of much improvement, and most of all, in matters of government and religion; and that the diffusion of knowledge among the people is to be the instrument by which it is effected.”

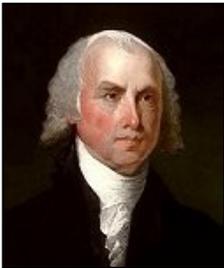
Thomas Jefferson **1816 April 24.** (to DuPont de Nemours)



John Adams

"It should be your care, therefore, and mine, to elevate the minds of our children and exalt their courage; to accelerate and animate their industry and activity; to excite in them an habitual contempt of meanness, abhorrence of injustice and inhumanity, and an ambition to excel in every capacity, faculty, and virtue. **If we suffer their minds to grovel and creep in infancy, they will grovel all their lives.**"

John Adams, Dissertation on the Canon and Feudal Law, 1756



James Madison

"Although all men are born free, slavery has been the general lot of the human race. Ignorant - they have been cheated; asleep - they have been surprised; divided - the yoke has been forced upon them.

But what is the lesson? ...the people ought to be enlightened, to be awakened, to be united, that after establishing a government they should watch over it....

It is universally admitted that a well-instructed people alone can be permanently free."

James Madison



Noah Webster

"It is an object of vast magnitude that systems of education should be adopted and pursued which may not only diffuse a knowledge of the sciences but may implant in the minds of the American youth the principles of virtue and of liberty and inspire them with just and liberal ideas of government and with an inviolable attachment to their own country."

Noah Webster, On Education of Youth in America, 1790



Alexis de Tocqueville

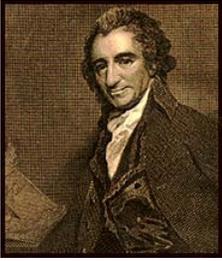
Nineteenth-century historian

Alexis de Tocqueville once observed,

"Democracy and socialism have nothing in common but one word: equality. But notice the difference: while democracy seeks equality in liberty, socialism seeks equality in restraint and servitude." (emphasis added)

The Founders established schools and seminaries for the distinct purpose of instilling in youth the lessons of history and the ideas of liberty and morality. And, in their day, they were very successful in accomplishing that. Tocqueville, eminent French jurist, traveled America and in his 1830's work, DEMOCRACY IN AMERICA, wrote:

"every citizen ... is taught . the doctrines and the evidences of his religion, the history of his country, and the leading features of its Constitution ... it is extremely rare to find a man imperfectly acquainted with all these things, and a person wholly ignorant of them is a sort of phenomenon."



Thomas Paine

"A nation under a well regulated government, should permit none to remain uninstructed. It is monarchical and aristocratical government only that requires ignorance for its support."

Thomas Paine, Rights of Man, part 2, 1792



"It is the duty of parents to maintain their children decently, and according to their circumstances; to protect them according to the dictates of prudence; and to educate them according to the suggestions of a judicious and zealous regard for their usefulness, their respectability and happiness."

James Wilson, Supreme Court Justice; One of six Founding Fathers to sign both the Declaration of Independence and the Constitution.

"We are either a United people, or we are not.

If the former, let us, in all matters of general concern act as a nation, which have national objects to promote, and a national character to support.

If we are not, let us no longer act a farce by pretending to it."

President George Washington 1785 letter to James Madison

"Our safety, our liberty, depends upon preserving the Constitution of the United States as our fathers made it inviolate. The people of the United States are the rightful masters of both Congress and the courts, not to overthrow the Constitution, but to overthrow the men who pervert the Constitution.

President Abraham Lincoln

"My people are destroyed for lack of knowledge."

Hosea 4:6

(Taylor E. Hoynes, Jr. has written and published "Republic Or Democracy, Is There A Difference?". This inclusive 700 page collection of history focuses on the founding of America and provides the reader an exhaustive collection of information, quotations and documents.

For more information about these, audio visual programs, other material and the author go to:

www.colonialpublishingco.com click "Read a Chapter" or email

info@colonialpublishingco.com

Also, a Print and Ebook of documents and overview of the Founders titled

"Our Founding Documents, Then And Now"