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 Publishing Media about God & Country  
 Taylor E. Hoynes, Jr.  
 www.colonialpublishingco.com  
 email: info@colonialpublishingco.com

## Minorities and the Principles of the Constitution

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 Excerpts from “Republic Or Democracy, Is There A Difference?”

### The Founding Fathers; Reconciling Slavery



The Declaration of Independence and the American Revolution caused the Colonialist Americans to do an inward moral inventory of what they thought and were doing about not only slavery, but about religious intolerance. The very intolerance and oppression they experience in other lands and that brought most of them to America, they were guilty of in different degrees as American Colonialist. Slavery was legal in England and other parts of the world and this transferred to the Colonials in the 1600’s.

Regarding religion, most states required membership in a Christian, mainly Anglican, church to even hold office.

### Sobering Words

When the Founders’ penned the words of The Declaration of Independence it had a drastic sobering effect on America.

**“When in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which *the Laws of Nature and of Nature’s God entitle them*, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.**

*We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.*

—That to secure these rights, Governments are instituted among Men, *deriving their just powers from the consent of the governed, --That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government”* ..... (emphasis added)

How could they continue slavery and religious intolerance calling on our Creator God through LONANG the “Laws Of Nature And Nature’s God”. How could they continue slavery when our Founding Legal Document claimed that *“all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness”*.

After the Fourth of July in and moving toward the elections in November 2010 there was a lot of talk on the airways about the Constitution and the founding fathers and why we should return to the Constitution and their principles.

I heard a black conservative call into a major conservative radio program and he asked a very legitimate question; "how do I share and convince my liberal black friends on why they should even celebrate the Fourth of July and consider the Founding Fathers because of the slavery that existed at that time?". They believe that the Constitution was a pro slavery instrument and therefore it was for whites only and slanted against blacks.

Unfortunately most Americans of all races do not know much about the U.S. Constitution as well as many politicians from the federal down to the local level.

This is mainly due to the control of the left in the U.S. Department of Education and total control of the very liberal teachers union the N.E.A. (National Education Association). This started by the influence of the Progressive/Socialist which had failed twice to steer the country left and almost destroyed it economically, militarily and spiritually. They then left the progressives and moved to the Democrat Party and eventually took control of it to this day.



Although a delegate to the Constitutional Convention, **George Mason refused to sign the United States Constitution as it did not abolish slavery and did not sufficiently limit the Federal Government's power from infringing on the rights of States.** He disapproved strongly of the slave trade, vehemently hated paper money and **disliked the idea of a strong, centralized Federal Government, fearing it would usurp the sovereignty of the individual States.**

**George Mason**



### **Frederick Douglass**

Circa 1818 – February 20, 1895 was an American social reformer, orator, writer and statesman. After escaping from slavery, he became a leader of the abolitionist movement, gaining renown for his dazzling oratory and incisive antislavery writing.

He is often misquoted and only quoted from his early life as an escaped slave and abolitionist. Revisionist and others commit "sins of omission" as he searches and reads for himself and finds his own truth. This is a great example on what happens when you rely on the beliefs and teaching of others only instead of doing your own research and not letting others influence you and then coming up with your own conclusion based on evidence and truth.

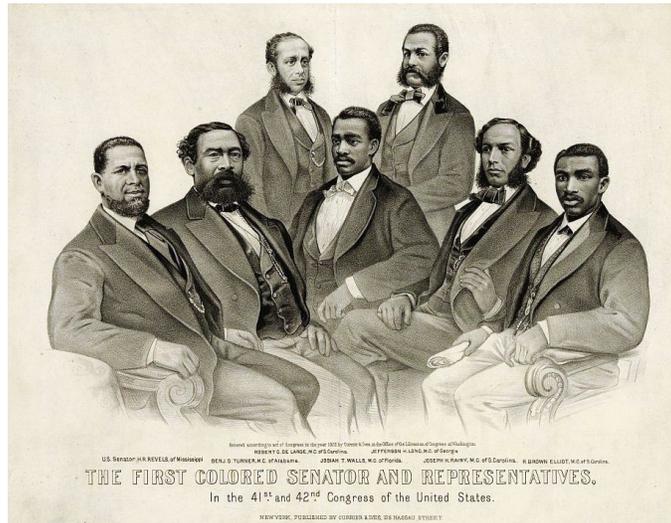
"After a time, a careful reconsideration of the subject convinced me that there was no necessity for dissolving the "union between the northern and southern States;" that to seek this dissolution was no part of my duty as an abolitionist; that to abstain from voting was to refuse to exercise a legitimate and powerful means for abolishing slavery;

and that ***the Constitution of the United States not only contained no guarantees in favor of slavery, but on the contrary, was in its letter and spirit an anti-slavery instrument, demanding the abolition of slavery as a condition of its own existence, as the supreme law of the land.***(emphasis added)

This radical change in my opinions produced a corresponding change in my action. To those with whom I had been in agreement and in

sympathy, I came to be in opposition. What they held to be a great and important truth I now looked upon as a dangerous error."

Frederick Douglass



**First Colored Senator and Representatives, 41<sup>st</sup> and 42<sup>nd</sup> Congress of the United States.** (Top L to R) Robert C. DeLarge, MC (Member of Congress) of S. Carolina; Jefferson H. Long M.C. Georgia; (Bottom) U.S. Senator H. R. Revels Mississippi; Ben S. Turner M.C. Alabama; Josiah T. Walls M.C. Florida; Joseph H. Rainy M.C. S. Carolina; R. Brown Elliott M.C. S. Carolina

There are many black conservatives today, but sadly they are branded by many in the black and white community that are part of the problem and not the solution. There are those, black and white, who do it for vain and selfish reasons; power and money and those who have believed and accepted the lies of the past 100 years.

When you emancipate a people (freedom) and then you keep these same people uneducated and ignorant they exchange one master for another. In Chapter 1 we focused on Education which is the second major Theme in this book. The opening statement is:

**“Knowledge Increases Power”  
Proverbs 24:5b**

***Educated People Will Not Be Bound By Oppression and Slavery***

It is true that after the Civil War and the freeing of slaves Government became more and more involved in the Westward expansion and the Indian problem. Time and money was taken away from seeing that Blacks were properly educated and trained to merge into American society.

However many Black former slaves had educated themselves or were helped by some other Americans who saw the desperate need to educate them. Among these are Booker T. Washington, George Washington Carver, Fredrick Douglass and many more.

Many others such as W. E. B. DuBois, an avowed communist, incorporated socialism/progressivism and outright communism to force people into a welfare state dependent on the government for their existence with entitlements that are more rampant today than ever.

**Booker T. Washington**



**Washington, Booker Taliaferro** (April 5, 1856–November 14, 1915), was a Black American educator, writer and reformer. Born a slave, he taught at Malden, West Virginia, and at the Hampton Institute. He founded the Tuskegee Institute and recruited George Washington Carver as a professor. He wrote *Up From Slavery*, 1901; and *The Future of the American Negro*, 1899.

He was the first Black to have his picture on a U.S. postage stamp, 1940; the first Black elected to the Hall of Fame, 1945; and the first Black to have his image on a U.S. coin, 1946.

In the spring of 1896, Booker T. Washington wrote a letter to George W. Carver, who had just received his Masters Degree from Iowa State Agricultural Institute:

“Tuskegee Institute seeks to provide education—a means for survival to those who attend. Our students are poor, often starving. They travel miles of torn roads, across years of poverty. We teach them to read and write, but words cannot fill stomachs. They need to learn how to plant and harvest crops. ...

I cannot offer you money, position or fame. The first two you have. The last, from the place you now occupy, you will no doubt achieve.

These things I now ask you to give up. I offer you in their place—work—hard, hard work—the challenge of bringing people from degradation, poverty and waste to full manhood.”

Booker T. Washington

George W. Carver responded to Booker T. Washington May 16, 1896

“My dear Sir,

I am just in receipt of yours of the 13th inst., and hasten to reply.

I am looking forward to a very busy, pleasant and profitable time at your college and shall be glad to cooperate with you in doing all I can through Christ who strengtheneth me to better the condition of our people.

Some months ago I read your stirring address delivered at Chicago and I said amen to all you said, furthermore you have the correct solution to the “race problem”. ...

Providence permitting, I will be there in Nov.

God bless you and your work,”

Geo. W. Carver

### George Washington Carver



**Carver, George Washington** (c.1864–January 5, 1943), was an African American chemist of international fame in the field of agricultural. He introduced hundreds of uses for the peanut, soybean, pecan and sweet potato, thereby creating a market for these products. This not only revolutionized the economy of the South, but these crops replenished the soil, which had been depleted through years of cotton growth.

George was born a slave just prior to the end of the Civil War. Within a few weeks, his father, who belonged to the next farm over, was killed in a log hauling accident. Shortly after the War, while still an infant, George Carver, along with his mother and sister were kidnapped by bushwhackers. Moses Carver sent friends to track down the thieves and trade his best horse to retrieve them. The thieves took the horse and only left George, who was sick with the whooping cough. George never saw his mother or sister again.

In January 21, 1921, at the request of the United Peanut Growers Association, George Washington Carver addressed the U.S. House Ways and Means Committee in Washington, D.C., regarding a proposed tariff on imported peanuts. George expounded the many potential uses of the peanut to improve the economy of the South. Initially given only ten minutes to speak, the committee became so enthralled that the Chairman said, “Go ahead Brother. *Your time is unlimited!*”

**George Washington Carver spoke for one hour and forty-five minutes. In his explanation of the many foods products derived from the peanut, Carver stated:**

“If you go to the first chapter of Genesis, we can interpret very clearly, I think, what God intended when he said “Behold, I have given you ever herb that bears seed. To you it shall be meat.” This is what He means about it. It shall be meat. There is everything there to strengthen and nourish and keep the body alive and healthy.”<sup>3079</sup>

At the end of his address, the Chairman of the Committee asked:

“Dr. Carver, how did you learn all of these things?”

Carver answered:

“From an old book”; “What book?” asked the Chairman.

Carver replied, “The Bible.”

The Chairman inquired, “Does the Bible tell about peanuts?”

“No, Sir” Dr. Carver replied,

“But it tells about the God who made the peanut. I asked Him to show me what to do with the peanut, and He did.”<sup>3080</sup>

Fortunately we have more and more Middle Class and Wealthy Blacks and other groups today and many are trying to change that, but there is strong resistance by the progressive/socialist in the majority of the Democratic Party some in the Republican Party and other leftist liberals.

**It is interesting and obvious that the same principles apply and parallel the current Immigration crisis mainly with Mexico and several million Mexicans that are here in this country illegally. The major reason to keep slaves and also the Mexican problem unsolved is “cheap labor”.**

George Washington Carver died on January 5, 1943. In July of that year, President Franklin D. Roosevelt dedicated Carver’s birthplace in Diamond, Missouri, as a National Monument. This was the first National Monument to someone other than a United States President. Congress designated the date of his death as George Washington Carver Day. In June 15, 1966, a nuclear submarine, the 37<sup>th</sup> Fleet Ballistic Missile sub, was dedicated the U.S.S. George Washington Carver, with the motto:

**“Strength through Knowledge.”**

**Progressive Party to Socialism to the Democratic Party: Quotes from Margaret Sanger *founder of Planned Parenthood* and member of Progressive Party:**

**On blacks, immigrants and indigents:**

“...human weeds,' 'reckless breeders,' 'spawning... human beings who never should have been born.”

*Pivot of Civilization*, referring to immigrants and poor people.

**On the extermination of blacks:**

“We do not want word to go out that we want to exterminate the Negro population,” she said, “if it ever occurs to any of their more rebellious members.”

**Constitution: The Three-Fifths (of a Person) Clause**

While much progress was made by the Founders to end the institution of slavery, unfortunately what they began was not fully achieved until generations later. Yet, despite the strenuous effort of many Founders to recognize in practice that “all men are created equal,” charges persist to the opposite. In fact, revisionists even claim that the Constitution demonstrates that the Founders considered one who was black to be only **three-fifths of a person**. This charge is yet another falsehood. The three-fifths clause was not a measurement of human worth; rather, it was an anti-slavery provision to limit the political power of slavery’s proponents.

**By including only three-fifths of the total number of slaves in the congressional calculations, Southern States were actually being denied additional pro-slavery representatives in Congress. Based on the clear records of the Constitutional Convention, two prominent professors explain the meaning of the three-fifths clause.....**

**Thomas West**

It is very ironic that of the two parties today, Republican and Democrat, the Democratic party was considered pro slavery and they basically believed that blacks were second class citizens and were and are today responsible for the inferior education of minorities in this country. We, as a nation, have spend Billions, maybe Trillions of dollars to improve our schools for not only minorities, but for all Americans regardless of ethnic background. Frederick Douglass believed that money was not the answer and we have proved that. With all of our modern technology America has the worst educational system since we were founded in 1776 and this is after all that money we have thrown into our educational system for many years with very minimal results, even adverse results. You can thank liberal "Government Bureaucracies" and outright theft for this.

**"We developed at the local school district level probably the best public school system in the world. Or it was until the Federal government added Federal interference to Federal financial aid and eroded educational quality in the process."  
President Ronald Reagan**

The answer is families and teaching morality, virtue and personal responsibility. This is the difference between what conservatives believe and liberals; collectivism vs. individualism, big government nanny state vs. individual freedom to succeed and grow as free human beings, socialism vs. a Republic under God with Liberty and Justice for all.

**"Enlighten the people generally, and tyranny and oppressions of body and mind will vanish like evil spirits at the dawn of day . . .**

I believe it [human condition] susceptible of much improvement, and most of all, in matters of government and religion; and that the diffusion of knowledge among the people is to be the instrument by which it is effected."

Thomas Jefferson **1816 April 24.** (to DuPont de Nemours)

We all need to heed the words of Dr. Martin Luther King:

**Answer to Karl Marx and Marxism from  
Dr. Martin Luther King**



**Dr. Martin Luther King, Jr. 1929-1968**

**"As the Apostle Paul carried the gospel of Jesus Christ...so am I compelled to carry the gospel... I must make two honest confessions to you, my Christian and Jewish brothers...**

**I stand in the middle of two opposing forces...**

**One is a force of complacency...**

**The other force is one of bitterness and hatred, and it comes perilously close to advocating violence.**

**It is expressed in the various black nationalist groups...the largest being Elijah Muhammad's Muslim movement ((born *Elijah Robert Poole*; October 7, 1897 – February 25, 1975) was an African American religious leader, and led the Nation of Islam from 1934 until his death in 1975. Muhammad was a mentor to Malcolm X, Louis Farrakhan, Muhammad Ali; and his son Warith Deen Mohammed Succeeded by Warith Deen Muhammad (1975),**

***Silis Muhammad (1977), Louis Farrakhan (1978) (split and then rebuilt Nation of Islam. Some members have since joined the Black Panthers and the New Black Panthers both very radical and violent.)***

**Nourished by frustration over racial discrimination, this movement is made up of people who have lost faith in America, who have absolutely repudiated Christianity and who have concluded that the white man is the incorrigible devil.**

**I have tried to stand between these two forces, saying that we need emulate neither the "do-nothingism" of the complacent nor the hatred of the black nationalist. For there is the more excellent way of love."**

***Dr. King concluded:***

**"I say this as a minister of the Gospel, who loves the church; who was nurtured in its bosom; who has been sustained by its spiritual blessings and who will remain true to it as long as the cord of life shall lengthen...."**

**One day the South will know that when these disinherited children of God sat down at lunch counters they were standing up for what is best in the American dream and for the most sacred values in our Judeo-Christian heritage."**

**Dr. Martin Luther King, Jr. April 16, 1963**

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3079 **Carver, George Washington**. January 21, 1921, in addressing the House Ways and Means Committee in Washington, D.C. at the request of the United Peanut Growers Association, regarding a proposed tariff on imported peanuts. Hearings before the Committee on Ways and Means, House of Representatives on Schedule G, Agricultural Products and Provisions, January 21, 1921, Tariff Information, 1921 (Washington, 1921), pp. 1543-51. Copy Tuskegee Institute Archives, George Washington Carver Papers, reel 46, frames 0889-95. (Congress passed the Fordney Emergency Tariff Bill, which President Woodrow Wilson vetoed on March 3, 1921; President Calvin Coolidge signed the Emergency Tariff Act on May 27, 1921.) Gary R. Kremer, *George Washington Carver—In His Own Words* (Columbia, Missouri: University of Missouri Press, 1987), p. 112.

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